

FORT VALLEY MIDDLE SCHOOL

Learning Today... Leading Tomorrow
On Time, On Task, and On a Mission

Mrs. Janet Clark
Assistant Principal

MS. DAMIKA GLOVER, PRINCIPAL

Mrs. Beverly Smith
Counselor



Fort Valley is on the 2014 Alert list for the following:

A Title I or non-Title I school in the state

Based on the lowest achievement of the “all students” group in terms of proficiency on the statewide assessments

Has demonstrated a lack of progress on those assessments over three years in the “all students” group (2011, 2012, 2013)

May not be identified as a Priority School or Focus School

FVMS Academic Plan Information

- School wide use of USA test prep as Remediation and Enrichment tutorial guide
- Use of Achieve 3000 to improve literacy and reading skills.
- Weekly Math Lab Requirement for all students
- Use of Write Score and Write Score data to increase writing proficiency.
- Data driven after School tutorials for ALL students. Transportation home will be provided.
- Mandatory Wednesday Collaborative Planning for teachers with support from the instructional facilitators. Review and feedback of lesson plans and observations.
- Data meetings; discussing sub-group, standard mastery, trends in data, to adjust instruction to meet the needs of the students
- Provide more opportunities for teachers to participate in professional learning based on evaluated needs.
- The system has increased instructional support at the school by adding instructional coaches who have middle school backgrounds and who work only at the middle school level.

The mission of Fort Valley Middle School is to graduate college and career ready students.

- Teacher leaders are being utilized in math and science to provide instructional support and to improve academic achievement.
- A 6-8 curriculum coordinator also has been put in place this year to focus on prioritized academic needs at the middle school.
- Fort Valley Middle School has a new principal who is also a strong instructional leader. Teacher assignments were changed this year based on a study of the teacher assessment data to ensure teachers were placed based on their identified strengths.
- The instructional day includes 30 extra minutes to allow for extended periods of instruction for all students. Fort Valley Middle School will continue to study student data including subgroup data on all formative and summative assessment to adjust instruction and to meet student needs.
- We are confident that with the support and changes that have taken place for 2014-2015, Fort Valley Middle School will make the needed gains to meet state assessment targets and improve student achievement.

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