

# How can my student enter the honors/gifted program?

**Steps 1- 4 explain how a student enters the gifted program. Entry into the Honors classes:**

**Step 1: The student is recommended.**

- Teacher Recommendation
- Parent, Self, or Peer Recommendation
- Automatic Recommendation based on STAR reading results of 85% or higher.

**Step 2: A committee determines whether each student should be tested based upon recommendation forms, work samples, and academic progress.**

**Step 3: The student tests.**

There are two ways that students qualify for entry into the gifted program.

**Rule .38 A**

- A student must score at the 96th (for grades 6-8th ) on the composite or full scale score of a norm-referenced test of mental ability and meet one of the gifted criteria areas listed above.

**Rule .38 B**

- A student must qualify through a multiple-criteria assessment process by meeting the criteria in any three of the following four areas: mental ability, achievement, creativity, and motivation... Three of the four multiple criteria categories on the Eligibility Report answered Yes (Of which at least one must be a national standardized normed test)

**Step 4: If the student qualifies, the parent signs an agreement to receive gifted services.**

**Then the child is placed into gifted classes.**

**\*\*NOTE: PARENTS MAY REFUSE GIFTED OR HONORS SERVICES, BUT SHOULD SEE THE GIFTED ELIGIBILITY CHAIRPERSON FOR DETAILS**

There are several criteria for admission for our honors students (high ability students) in our direct services gifted advanced content classes for middle school. The exceptions are the 7th and 8th grade advanced math classes have additional protocol.

## Criteria for Honors Students

1. Study of EOG and/or any STAR, benchmarks, Write Score etc., as needed or applicable Should be distinguished for each area where the student is placed in a content area or if not extremely close. Also, consider that no section is "Beginning Learner."

2. Grades

The yearly average in the subject the student is being considered for placement should be 90 or above. There will be some discretion if needed based on other criteria.

3. Teacher Recommendation

4. Retention

There should be no retention for reasons other than grades.

5. Attendance

The student must have less than 15 days of absences or principal's discretion.

All five criteria should be met unless there is no documentation of one area. The tests and other criteria must be based on the previous year's data or the latest data available.

## Tutoring:

Students participating in gifted or honors services are provided additional content tutoring if the need arises.

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## Honors/Gifted Courses

Honors/Gifted English Language Arts

Honors/Gifted Social Studies

Honors/Gifted Science

Honors/Gifted Algebra 1\*\* \*\*Algebra 1 is a class that offers high school course credit.

## Differentiation, Enrichment, & Possible Interventions

- Student/ Teacher Goal Setting
- Flexible-Learning Groups by Readiness, Interest, Learning Profiles
- Homework Options
- Use of Reading Buddies
- Various Journal Prompts
- Varied Pacing
- Open-ended Activities
- Work Alone or Together
- Choice of Books
- Flexible Seating
- Options for Competition
- Varied Scaffolding
- Varied Computer Programs
- Varied Supplemental materials
- Think-Pair-Share by Readiness, Interest, Learning Profiles
- Explorations by Interest

## Honors/Gifted Teachers

### ELA

Kristi Ross

### Social Studies

Carissa Hatton

### Math

Vickie Bennett

### Science

Anna Williams

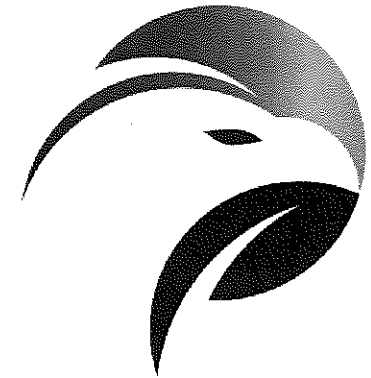
**For More Information Contact:**

**Gifted Eligibility Chairperson**

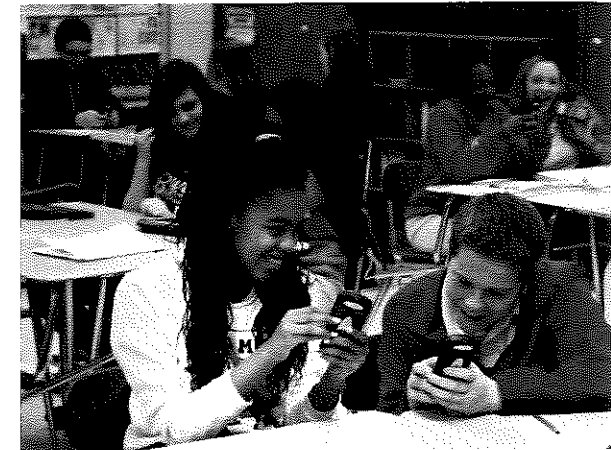
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BYRON MIDDLE SCHOOL



# Honors/Gifted Program