

Peer Tutoring Rubric

Name: _____

Read the Peer Tutoring Criteria under each category and the descriptors for each level below; then, indicate whether you think you are working at a Level 1, 2, 3, or 4. Next, provide a self-reflective comment that summarizes your strengths and needs as a peer tutor and what you believe to be your next steps to be. When you are done, submit this page and your reflection to your Peer Tutoring Teacher for evaluation. (Your self-reflective comment may be typed on a separate page and attached).

Criteria	Student's Self-Assessment					Teacher's Assessment				
	1	2	3	4	Comments	1	2	3	4	Comments
Knowledge & Understanding: Demonstrates a genuine interest in and knowledge of the subject matter and effectively applies this to their tutoring practices										
Thinking & Inquiry: Peer Tutor demonstrates an understanding of a range of teaching and learning strategies (e.g., positive reinforcement, individualized instruction, task management) that can be applied to assist others in achieving their goals										
Communication: Communicates with teachers and students effectively (e.g., active listening, non-judgemental statements, paraphrasing); Communicates information and ideas in a way that the tutee(s) could understand Has developed a good rapport with students in the class (tutees feel comfortable asking the tutors for help; tutors encouraged participation)										
Application: Demonstrates an ability to provide feedback to help others identify their strengths and areas needing improvement (e.g., providing positive feedback, making suggestions that help the tutee(s) improve; using motivation techniques, etc.)										
Level 1	Level 2				Level 3				Level 4	
<ul style="list-style-type: none"> ✓ Limited knowledge/interest ✓ Limited knowledge and implementation of teaching and learning strategies ✓ Has difficulty communicating effectively ✓ Experiences difficulty identifying tutee's strengths and areas of need; Feedback tutor provides is not effective 	<ul style="list-style-type: none"> ✓ Some knowledge/interest ✓ Some knowledge and implementation of teaching and learning strategies ✓ Communicates with some effectiveness ✓ Identifies some of the tutee's areas of strengths and of need; Feedback tutor provides is somewhat effective 				<ul style="list-style-type: none"> ✓ Considerable knowledge/interest ✓ Considerable knowledge and implementation of teaching and learning strategies ✓ Usually communicates effectively with others ✓ Identifies the tutee's areas of strengths and of need; Feedback tutor provides is effective 				<ul style="list-style-type: none"> ✓ Thorough knowledge/interest ✓ Outstanding knowledge and implementation of teaching and learning strategies ✓ Always communicates effectively with others ✓ Identifies the tutee's areas of strengths and of need; Feedback tutor has a significant impact on the tutee 	