The Peach County School District revised its strategic plan process during the 2016-2017 year. The process began with completing the Comprehensive Needs Assessment (CNA) at the school and district level. District leaders attended a training and participated in Webinars hosted by the GADOE focused on the completing a comprehensive needs assessment and the strategic planning/school improvement process. The 2017-2018 Strategic Plan and Continuous Improvement Process will be implemented in several phases to engage various stakeholders to provide the strategic direction for the District.

**Phase 1 (2016-2017)**
- District level training on the comprehensive needs assessment and school improvement
- Principal training on the comprehensive needs assessment and school improvement
- Each school will appoint a team with internal and external stakeholders to complete CNA
- Analyzed needs assessment data

**Phase 2 (2016-2017)**
- Identified strengths and priority focus areas
- Developed goals and performance targets
- Develop action strategies for each goal
- Develop action plan for each strategy
- Create planning document
- Modify the plan as needed based on data

**Phase 3 (2017-2018)**
- Develop individual school plans that are aligned to the District’s plan
- Present the plan to the LSST Teams for input
- Modify the plan as needed
- Submit school plans to the Superintendent and Board

**Phase 4 (2017-2018 and on-going Annually)**
- Implement the District and individual school plans
- Conduct interim plan evaluations annually
- Review and/or revise district and individual school plans annually to reflect the current data
- Present the review/revised district and individual school plans to community stakeholders for input
- Modify the plan as needed

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**Our Mission:**

To graduate college and career ready students.

**Our Vision:**

“Learning Today-Leading Tomorrow!”

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**Our Beliefs:**

The main responsibility of the School District is to ensure a relevant and rigorous education for all students.

Students learn best in a safe, nurturing, orderly, and creative/reflective environment.

All students need the opportunity to reach their full potential through high expectations and an appropriate challenging career path.

Strategic planning, educational best practices, and data-driven decision-making are essential to improve student achievement.

When all stakeholders form respectful relationships and strong, active partnerships with high expectations of success, children thrive and prepare for an ever-changing future.

Schools need access to 21st Century resources to provide an education which prepares students for today's digital and informational society.

All students can learn and that all students should graduate from high school prepared for post-secondary opportunities.