

Revised 1-28-18



School Improvement Plan/Title I Schoolwide Plan 2017-2018



Peach County High School

School Improvement Plan/Title I Schoolwide Plan

1. GENERAL IMPROVEMENT PLAN INFORMATION

<i>District Name</i>	PEACH COUNTY SCHOOL DISTRICT
<i>School Name</i>	Peach County High School
<i>Team Lead</i>	Ken Hartley
<i>Position</i>	Principal
<i>Email</i>	khartley@peachschoos.org
<i>Phone</i>	478-825-8258

Federal Funding Options to Be Employed (SWP Schools) in This Plan (Select ALL that apply)	
<input checked="" type="checkbox"/>	Traditional funding (all Federal funds budgeted separately)
<input type="checkbox"/>	Consolidated funds (state/local and federal funds consolidated) – Pilot systems ONLY
<input type="checkbox"/>	“Fund 400” – Consolidation of Federal funds only

Factor(s) Used by District to Identify Students in Poverty (Select ALL that apply)	
<input type="checkbox"/>	Free/Reduced meal applications
<input checked="" type="checkbox"/>	Community Eligibility Program (CEP) – Direct Certification ONLY
<input type="checkbox"/>	Other (if selected, please describe below)

Georgia Department of Education
 School Improvement Plan/Title I Schoolwide Plan
 Planning Committee Members:

NAME	POSITION/ROLE
Ken Hartley	Principal
Jason Flanders	Assistant Principal
Rodney Hester	Assistant Principal
Stephen Boyd	Assistant Principal
Deana Carlson	Instructional Facilitator
Gina Clark	Instructional Facilitator/ Science Teacher
Johnny Rickerson	CTAE Teacher
James Lassetter	Work Based Learning Coordinator
Sherry Hatchett/Debbie Faccento	Counselors
Chandra Thomas	Counselor
Timothy Jackson	Social Studies Teacher
Russell Coleman	ELA Teacher
Davia Parker	Spanish Teacher
Naomi Simmons	Media Center
Dorothea Aaron	Special Ed Teacher
Victor Hedgpeth	Math Teacher
Judy Messer	Family Engagement Coordinator
Tammy Bearden	Parent
Dana Burns	Parent
Ericka Hoskin	Parent
Peyton Burns	Student

School Improvement Structures

Coherent Instructional System

- CIS-1 Planning for quality instruction
- CIS-2 Delivering quality instruction
- CIS-3 Monitoring student progress
- CIS-4 Refining the instructional system

Effective Leadership

- EL-1 Creating and maintaining a climate and culture conducive to learning
- EL-2 Cultivating and distributing leadership
- EL-3 Ensuring high quality instruction in all classrooms
- EL-4 Managing the school and its resources
- EL-5 Driving improvement efforts

Professional Capacity

- PC-1 Attracting staff
- PC-2 Developing staff
- PC-3 Retaining staff
- PC-4 Ensuring staff collaboration

Family and Community Engagement

- FCE-1 Welcoming all families and the community
- FCE-2 Communicating effectively with all families and the community
- FCE-3 Supporting student success
- FCE-4 Empowering families
- FCE-5 Sharing leadership with families and the community
- FCE-6 Collaborating with the community

Supportive Learning Environment

- SLE-1 Maintaining order and safety
- SLE-2 Developing and monitoring a system of supports
- SLE-3 Ensuring a student learning community

Board Goals

1. All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
2. All students will graduate from high school, college and career ready.
3. All students will be taught by highly effective teachers.
4. Operations will enhance learning environments that are healthy, safe, orderly, and conducive to learning.

OVERARCHING NEEDS:		Retention of Effective Teachers with knowledge of content, pedagogy, and effective interventions				
GOAL:	Peach County High School will increase the retention rate of effective teachers at each school to 80% or higher as measured by PSC retention data.					
Structure(s): <i>System-Standard Number</i>	PC-2, PC-3, PC-4, CIS-1 CIS-2, CIS-3, CIS-4, EL-3, SLE-2, SLE-3,FCE-3 Board Goals: 1,2, 3,					
Evidence-based Action Steps: Describe the evidence-Based action steps to be taken to achieve the goal.					Evaluation of Implementation and Impact on Student Learning	
Action Steps	Resource(s)	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Status	Next Steps
			b. Method for Monitoring			
Ensure that teachers with 1-3 years of teaching experience have mentors and induction support.	Mentor selection criteria Mentor training support Mentor logs Stipends for mentors Subs for peer observations Funds for school level incentives	Title IIA General Budget	a. July 24, 2017 b. Mentor Meeting Agendas/Minutes Monitoring of Submitted Mentor Logs Analyzed Survey Data on Mentors from teachers being mentored	Administrators Instructional Facilitators Teachers Assistant Superintendent of Curriculum and Instruction/Title IIA Coordinator,	Choose an item.	
Provide a teacher retention incentive and recognition opportunities for highly effective teachers.	Funding for Incentives for recognitions (TOY, Support Staff & Teacher Recognitions) Retention incentive guidelines Retention incentives/stipends Community partners	Title IIA General Budget School Level Budget	a. July 2017 b. Teacher Retention Data Form, Achievement data for each teacher, Evaluation Data	Principals Title IIA Coordinator,	Choose an item.	
Provide strategies and training for teachers to be able to meet the learning needs of students who come from high poverty, minority students, students with disability, ESOL students, and student who have other diverse needs.	Funding for PL opportunities Analyzed data from the subgroups showing needs Analysis of teacher needs	Title IIA General Budget Title I Title III ESOL STEM AP Grant Gifted Budget CTAE Budget Carl Perkins	July 2017 b. Meeting Agendas/Minutes, Lesson Plans, Evaluation feedback	Professional Learning Coordinators (district and school level), Administrators Instructional facilitators, Title I, & Title IIA Coordinators	Choose an item.	

OVERARCHING NEEDS:		Retention of Effective Teachers with knowledge of content, pedagogy, and effective interventions				
GOAL:		Peach County High School will provide monthly professional learning opportunities that are <i>sustained, collaborative, job-embedded, data-driven, and classroom-focused</i> to increase teacher knowledge and student achievement as measured by growth measure data.				
Structure(s): <i>System-Standard Number</i>		PC-2, PC-3, PC-4, CIS-2, EL-2, EL-3, EL-5, SLE-3, FCE-3 Board Goals: 1, 2, 3				
Evidence-based Action Steps: Describe the evidence-Based action steps to be taken to achieve the goal.						Evaluation of Implementation and Impact on Student Learning
Action Steps	Resource(s)	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Status	Next Steps
			b. Method for Monitoring			
Teachers will participate in monthly professional learning focused on understanding the curriculum, subject content, pedagogical knowledge, interventions, and addressing the needs of students.	Funding Supplies for PL People to facilitate the PL Books	Title IIA General Budget Title I Title III ESOL STEM AP Grant Gifted Budget	Monthly beginning August 2017	Instructional Facilitators Administrators Professional Learning Coordinator Teachers Consultants	Choose an item.	
			b. Professional learning planning forms, evaluation of PL forms, evaluation summaries from TLE dashboard			
Each teacher will develop and implement a professional learning goal to improve content and pedagogy	Guidelines for developing goals Instructional Support to develop goals	Title IIA General Budget Title I Title III ESOL STEM AP Grant Gifted Budget CTAE Budget Carl Perkins	September 2017	Instructional Facilitators Administrators Teachers	Choose an item.	
			Developed Professional Goal/Plan Individual Learning Logs Monitored on the TLE Platform End of Year TLE Signoff Data to measure goal attainment			
Annual training on CCRPI Updates and Indicators at each level	Technology handouts	General Budget	July 2017	School Administrators Assistant Superintendent of Curriculum and Instruction	Choose an item.	
			b. Agenda and Meeting Minutes			

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?	
Economically Disadvantaged	Foster and Homeless
English Learners	Migrant
Race/Ethnicity/Minority	Students with Disabilities

OVERARCHING NEEDS:		Increased Student Achievement					
GOAL:	Peach County High School will work to increase the EOC Scores in all core classes: Algebra I- Exceed state average by 3%, Geometry-Meet or Exceed State Average, American Literature-Exceed state average by 3%, US History- Meet or Exceed the State Average, Economics- Exceed State average by 5%, Biology-Meet or Exceed state average, Ninth Grade Literature- Exceed state average by 3%, Physical Science- Meet or Exceed state average						
Structure(s): <i>System-Standard Number</i>	CIS-1, CIS-2, CIS-3, CIS-4, EL-1, EL-2, EL-3, EL-4, EL-5, FCE-2, PC-2, PC-4, SLE-1, SLE-2, SLE-3 Board Goals 1, 2, 3, 4						
Evidence-based Action Steps: Describe the evidence-Based action steps to be taken to achieve the goal.						Evaluation of Implementation and Impact on Student Learning	
Action Steps	Resource(s)	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Status	Next Steps	
			b. Method for Monitoring				
All stakeholders will consistently participate in the effective disaggregation, analysis and use of data to meet the student needs.	Data binders Student data pockets Projection screens in data room Supplies to get the data room functioning Data Room/ Academic Department data meetings Data use and analysis Expectations (Protocols)	Title 1a General Budget School Budget STEM AP Grant	Weekly beginning August 2017 Meeting Minutes, Meeting Agendas, Meeting Sign In Sheets, Data Room Wall	Administrators Instructional Facilitators Teachers Counselors Family Engagement Coordinator	Choose an item.		

<p>Increase learning Time during Academic Focus to increase instructional time and achievement on EOC's.</p>	<p>Supplies Teacher Collaborative planning Programs (USA Test Prep, Newsela, Readworks, Google Classroom, GCIS) Instructional Coaches Administrative monitoring Content area teachers Student Tutors</p>	<p>Title 1A Title 1a Title IIA General Budget School budget</p>	<p>Daily beginning August 2017</p>	<p>Administrators Instructional Facilitators Teachers Student Tutors</p>	<p>Choose an item.</p>	
			<p>b. TKES Observation Data Walkthrough Data Infinite Campus Data Data Room</p>			
<p>Teachers will participate in targeted professional learning and PLCs:</p> <ul style="list-style-type: none"> Understanding the curriculum, subject content, standards, pedagogical knowledge, interventions, and addressing the needs of students. Providing professional services for administration of Assesslet program to improve writing skills. 	<p>Supplies for PL People to facilitate the PL Books Assesslet</p>	<p>Title IIA General Budget Title I Title III ESOL STEM AP Grant Gifted Budget CTAE Budget Perkins</p>	<p>Monthly beginning August 2017</p>	<p>Administrators Instructional Facilitators Teachers</p>	<p>Choose an item.</p>	
			<p>Meeting Minutes, Meeting Agendas, Meeting Sign In Sheets, Data Room Wall, Professional Learning Logs, PowerPoints</p>			

OVERARCHING NEEDS:	Increased Student Achievement					
GOAL:	Peach County High School will implement research based support strategies to enhance student learning					
Structure(s): <i>System-Standard Number</i>	CIS-1, CIS-2, CIS-3, CIS-4, EL-1, EL-2, EL-3, EL-4, EL-5, FCE-1, FCE-2, FCE-3, FCE-4, FCE-5, FCE-6, PC-2, PC-4, SLE-1, SLE-2, SLE-3 Board Goals 1, 2, 3, 4					
Evidence-based Action Steps: Describe the evidence-Based action steps to be taken to achieve the goal.						
Action Steps	Resource(s)	Possible Funding Source(s)	a. Timeline for Implementation	Position/Role Responsible	Evaluation of Implementation and Impact on Student Learning	
			b. Method for Monitoring		Status	Next Steps
<p>Implement research-based programs and strategies to increase student achievement and engagement:</p> <ul style="list-style-type: none"> Implement a Credit repair/recovery lab with an instructor for credit deficient students and provide remediation for students to help them obtain credits and improve EOC test grade (retest). Provide content area specialist to provide instructional/academic support to students and teachers. Increase technology resources to integrate more technology/digital resources in instruction. Utilize instructional resources to accelerate content knowledge, and skills. 	<p>Edgenuity Credit Repair Instructor Funds for summer school and to fund EOC remediation</p> <p>Instructional Facilitators</p> <p>Computer software Computer equipment Chromebooks Instructional workbooks and resources across all content areas)</p>	<p>Title 1A Title 1a Title IIA Title III General Budget</p>	<p>Daily beginning August 2017</p> <p>Instructional Facilitator Logs, Instructional Facilitator Calendar, Computer Software Reports, EOC Test Scores, Infinite Campus Grade Reports,</p>	<ul style="list-style-type: none"> Administrators Instructional Facilitators Teachers Credit Repair/Recovery Teacher Counselors 	<p>Choose an item.</p>	

Increase parental involvement and participation in the educational progress	Family engagement coordinator Materials and Supplies needed for the family engagement coordinator	Title 1A Title 1a Title IIA Title III General Budget	Weekly beginning July 2017	<ul style="list-style-type: none"> • Administrators • Instructional Facilitators • Teachers • Teacher Leader • Family Engagement Coordinator 	Choose an item.	
			Parent sign in sheets, agendas, call out reports, PowerPoints, handouts, school website, newsletter, Emails, call logs, school-parent-student compacts			

Supplemental Supports: What supplemental action steps will be implemented for these subgroups?

Economically Disadvantaged	Foster and Homeless
English Learners	Migrant
Rosetta Stone for ESOL Students, Math Workshop for ESOL Parents, Parental Communication sent home language	
Race/Ethnicity/Minority	Students with Disabilities