

**Peach County School District (711)**  
**SCHOOL NAME: Fort Valley Middle School**

APPENDIX: School Improvement Plan

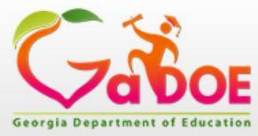
District Continuous Improvement Plan Index

District Improvement Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

District Improvement Goal 2: All students will graduate from high school, college and career ready.

District Improvement Goal 3: All students will be taught by highly qualified teachers.

District Improvement Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.



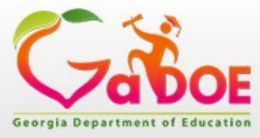
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**Goal 1:** All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts, mathematics, science, and social studies.

**Performance Target:** To increase the percentage of all students meeting or exceeding state performance targets.

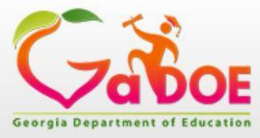
**Baseline Data : (FY 15)**

<b>Action/Strategies C1-Goal 1</b>	<b>Professional Learning (Include funding source and cost)</b>	<b>Resources or Materials Needed (Include funding source and cost)</b>	<b>Positions Responsible</b>	<b>Timeline for Implementation</b>	<b>Means of Evaluation</b>	<b>Monitoring of Action/Strategies (Artifacts)</b>	<b>Evidence (Outcomes)</b>
Building level experts and Instructional Facilitators led training on effective implementation of Georgia Standard of Excellence (GSE) in Math, ELA, and literacy standards; Georgia Performance Standards (GPS) in Social Studies and Science.	Monthly collaboration with teachers during Professional Learning Communities (PLC) with sharing effective instructional strategies and Best Practices, Unit Building planning, and creating common assessments  Ongoing embedded professional learning  Peer Observations	Georgia Standards of Excellence  Teacher Computers  Georgia Performance Standards  Units from content areas  GSE resources and GADOE website  Substitutes  Title IIA  Title I  Professional Learning	Administrators  Instructional Facilitators  Building Level Experts  PLC-Chairs	2016-2017 (monthly)	Units developed and updated  Lesson plans  Classroom Observation-informal and formal	Agendas and Sign-in sheets  Progress Monitoring  Benchmark Data	Units  Lesson Plans  Assessments  Classroom Observations



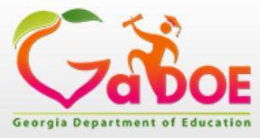
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<p>Implement and provide instruction for effective use of research-based programs and strategies:</p> <ul style="list-style-type: none"> <li>Standards-based classroom (grades 6-8)</li> <li>Connection class remediation in Math</li> <li>Differentiated Instruction</li> </ul>	<p>Administrators and Teachers will attend workshops focusing on research-based programs and strategies</p> <p>RESA Workshops</p>	<p>Registration and/or stipends for travel (FY16-17: Title II A Funds, Professional Learning, and Title I)</p> <p>Substitutes (FY16-17 Title IIA and Title I)</p>	<p>Administrators</p> <p>Teachers</p> <p>Instructional Facilitators</p>	<p>August 2016 and ongoing</p>	<p>Agendas and sign-in sheets from redelivery</p> <p>Walkthroughs</p> <p>Lesson Plans</p>	<p>Lesson Plans</p> <p>Redelivery Agendas with sign-in sheets</p>	<p>Increased teacher effectiveness</p> <p>Increased student achievement</p> <p>Lesson plans</p> <p>Classroom Observations</p>
<p>Provide technology and training needed to effectively utilize technology to promote student engagement, learning, and increase student achievement</p>	<p>Ongoing professional learning on use of technology as an instructional tool</p>	<p>Chrome Books Software (FY16-17 Title I Funds) \$ 13,500</p>	<p>IT Department</p> <p>Administrators</p>	<p>Fall 2016 and ongoing</p>	<p>Agendas with Sign-in sheets</p> <p>Purchase Orders</p> <p>School-Wide Plan</p>	<p>Walkthroughs</p> <p>Lesson Plans</p> <p>Classroom Observations</p>	<p>Teacher/student use of technology within the classroom and computer labs</p>
<p>Design and implement effective and balanced assessment techniques</p>	<p>Monthly data sessions with teachers</p>	<p>Progress Monitoring Mini</p>	<p>Administrators</p> <p>Test Coordinator</p>	<p>August 2016 and ongoing</p>	<p>Analysis of teachers' use of</p>	<p>Unit Plans</p> <p>Assessments</p>	<p>Increased Student Achievement</p>



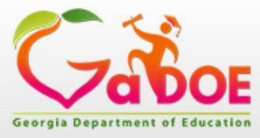
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	Training teachers on Teacher Keys Effectiveness System	Assessments TLE-Platform	Instructional Facilitators		assessment strategies and use of assessment based on data from Teacher Keys Effectiveness System (TKEYS) Walkthroughs  Formative Observations	developed Data Protocol Sheets with information attached	Increased use of assessment strategies  Increased number of students meeting the performance targets on state assessments
Continue to monitor implementation of the school continuous improvement plans	Ongoing review of plans  Technical Assistance Meetings (monthly)	School Improvement Plans  Title I School Wide Plan  Parent Involvement Policy	Leadership Team  Director of Title I  Local School Governance Council  Parent Coordinator	Fall 2016 and Ongoing	Monitoring of plans during SAW (School as Whole Meeting)  Monitoring Plans through technical assistance Meetings  Monitoring	Agendas; sign-in sheets; School Improvement Plan	Increased Student Achievement and Parent Involvement Policy



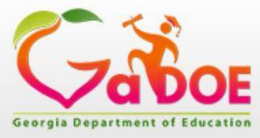
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					of plans during team meeting by team leaders		
<b>Goal 2:</b> All students will graduate from high school, college and career ready.							
<b>Performance Target:</b> To increase the percentage of the high school graduation rate to meet or exceed state performance targets							
<b>Action/Strategies</b>	<b>Professional Learning</b> (Include funding source and cost)	<b>Resources or Materials Needed</b> (Include funding source and cost)	<b>Positions Responsible</b>	<b>Timeline for Implementation</b>	<b>Means of Evaluation</b>	<b>Monitoring of Action/Strategies</b>	<b>Evidence (Outcomes)</b>
<b>Goal-2</b>							
Provide additional opportunities for students to participate in advance content coursework at all grade levels	Training for school-level personnel on advanced content coursework (i.e. Advanced Content, Gifted Co-hort, MGRESA, etc.)	Training materials  Class Rosters	Administrators  Gifted Coordinator  Instructional Facilitators  Gifted-Teachers	Fall 2016 and Ongoing	Increased number of staff that are gifted endorsed	Agendas  Sign-in sheets	Increased student achievement and high school graduation rate  Lesson Plans  Classroom Observations
Implement Response To Intervention (RTI) with fidelity	Train school staff on effective use of RTI strategies	RTI manuals GADOE webinars	Administrators Teachers Counselor	September 2016 and Ongoing	RTI files  Number of students referred for testing  Review of the school	Agendas; sign-in sheets  School RTI plan	Increased student achievement  Increased number of students completing K-5



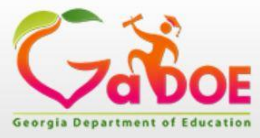
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					RTI plan		(elementary cohort)
Implement effective career guidance for all students	Counselor participate in training and present career guidance lessons in the classrooms.	GADOE provided Career Guidance Lessons	Counselor Teachers	September 2016	College and Career Readiness Performance Index (CCRPI)	Implementatio n Schedule  Lesson Plans  Career and Readiness Portfolio	Increased student achievement; increased graduation rate  Career and Readiness Portfolio
Increase family and community involvement	Parent coordinator provide strategies and workshops to increase family and community involvement  Family Engagement Regional Meeting  Monthly Parent Coordinator's Meetings  National Title 1 Conference	Parent Involvement Policy  Family Engagement Regional Meeting-Title 1  National Title 1 Conference	Parent Coordinator  District Parent Coordinator  Title I Director  Administrators  Teachers	Fall 2016	Parent Involvement Policy	Agendas; sign-in sheets  Parent Involvement Policy  Professional Learning Planning and Evaluation Forms	Increase family and community involvement  Increase student achievement  Increase graduation rate



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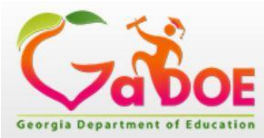
<b>Goal 3:</b> All students will be taught by highly qualified teachers.							
<b>Performance Target:</b> Continue to ensure that 100% of Peach County teachers are highly qualified							
<b>Action/Strategies</b>	<b>Professional Learning</b> (Include funding and cost)	<b>Resources or Materials Needed</b> (Include funding source and cost)	<b>Positions Responsible</b>	<b>Timeline for Implementation</b>	<b>Means of Evaluation</b>	<b>Monitoring of Action/Strategies</b>	<b>Evidence (Outcomes)</b>
Recruit highly qualified staff	Train teachers on recruitment strategies	Human Resources (HR) training materials  Brochures  Recruitment	Administrators Teachers	Fall 2016 and ongoing	Review principal staffing recommendations using HR strategies and checklist	Agendas; sign-in sheets; principal's recommendation packages	100% HIQ teachers and administrators  Increased student achievement
Maintain current certification on certified personnel	Maintain current requirements for full certification	HR training materials  HR assistance  Professional Standards Commission	Principal	Fall 2016 and ongoing	List of certified personnel meeting certification requirement  HIQ Data	Agendas; sign-in sheets; certified personnel list	100% HIQ teachers and administrators  Increased student achievement
<b>Goal 4:</b> Operations will enhance learning environments that are safe, orderly, and conducive to learning.							
<b>Performance Target:</b> To reduce student discipline referrals and the number of student/adult accidents annually							
<b>Action/Strategies</b>	<b>Professional Learning</b> (Include funding	<b>Resources or Materials</b>	<b>Positions Responsible</b>	<b>Timeline for Implementation</b>	<b>Means of Evaluation</b>	<b>Monitoring of Action/Strategies</b>	<b>Evidence (Outcomes)</b>



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	source and cost)	<b>Needed</b> (Include funding source and cost)				(Artifacts)	
Implement and follow the Georgia Emergency Management Agency (GEMA ) guidelines	Administrators will attend training on the GEMA guidelines	GEMA guidelines	Principal and Assistant Principal	Summer 2016-annually	Each school's completed response plan	Each school's completed crisis response plan, agendas, sign-in sheets	GEMA certificate school level
Monitor building for cleanliness to ensure healthy environment using best practices and safe methods	School level custodians will attend annual training on Cleaning Industry Management Standards (CIMS)	Weekly building monitoring checklist  Training schedule	Principal and Assistant Principal Lead custodian	Summer 2016-ongoing	Observation s checklists Periodic inspections	Satisfactory completion of the CIMS checklist	Decrease in number of student/adult accidents
Provide bus safety training for students in accordance to GADOE guidelines to all students	Review step-by-step instructions provided by GADOE	GADOE guidelines  INfocus Laptop Computer	Administrators Physical Education Teachers  Director of Transportation	Fall 2016-ongoing	Report signifying completion of Safety Training	Sign-off sheet completed by Physical Education Instructors	Decrease number of student/adult accidents
Schools will maintain Georgia Accrediting Commission (GAC) certificate by implementing requirements of GAC	Administrators will attend training on requirements of the GAC	GAC manuals	Principal and Assistant Principal	Fall 2016 -ongoing	GAC checklist	GAC certificate for the school	GAC certificate for the school
Review and refine school wide discipline plans and provide	Administrators will attend training on data	Review and refine school wide	Principals and Assistant Principals	Spring 2016-ongoing	Monthly discipline reports	Discipline reports, completed	Reduction in number of discipline





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feedback to leadership team quarterly	analysis on discipline data	discipline plans and provide monthly data analysis to the Better Seeking Team				data analysis reports and agendas	referrals
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