School-Parent Compact
Peach County High School
School Year 2020-2021

Dear Parent/Guardian,

Peach County High School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State’s high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child’s teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: ___________________________ Date: __________________

Parent/Guardian Signature: ______________________________ Date: __________________

Student Signature: ____________________________________ Date: __________________

Student Name Printed __________________________________ Date: __________________
Peach County High School
School-Parent Compact
2020-2021
900 Campus Dr., Fort Valley, GA 31030/478-825-8258

What is a School-Parent Compact?
A school-parent compact is a written agreement between teachers and parents. It is a document that clarifies the school-parent relationship in order to reach high academic achievement for all students. We want a partnership between home and school. The school-parent compact will help our school be successful yearly if the compact is effectively implemented. In addition, our school-parent compact will reflect the needs of our school. We will evaluate it regularly and make changes yearly. The objective is to have a strong relationship and continue to strive for school-wide success.

Peach County District Goals
All students will reach high standards at a minimum retaining proficiency or better in reading/language arts and mathematics.
All students will graduate college and career ready.
All students will be taught by highly qualified teachers.
All students will be educated in learning environments that are safe, drug free, and conducive to learning.

School Goals/Focus Areas
• Increase the Math scores on the EOC by 5%
• Increase the Science scores on the EOC by 5%

Communication About Student Learning
Remind, Email, Website, Street sign, PCHS and District Facebook page, Twitter, Curriculum Nights and Parent Portal
Progress reports will be sent home on:
Sept 8 Oct 8 Nov 17 Jan 14
Feb 16 Mar 18 Apr 27 May

Activities to Build Partnerships
Dates are tentative
September Annual Title I Meeting
September 10 at 6:00 p.m. Math, Science and Technology Parent Information
October 8 at 4:30 p.m. Curriculum Night
November 3 at 10:00 a.m. Cupcakes and Conversation with the Counselors
November 12 at 5:30 p.m. GA Milestones Parent Meeting
January 4 4:00—6:00 p.m. Second Semester Open House
January 12 Coke and Conversation at a basketball game with Principals
January 28 5:30 p.m. Dual Enrollment Parent & Student Meeting
February 16 at 4:30 p.m. Curriculum Night & Title I Revisions
February 23 8th grade Transition Parent Meetings for FCMS & BMS
February 25 Parent to School Day & Title I Revisions
March 9 6:00 p.m. Math/Bank Night with local Bank reps sharing information
April 8 at 9:00 a.m. & 5:30 p.m. GA Milestones Parent Meeting
Parent/Teacher Conferences are available after school or during the teacher’s planning time. Please contact your counselor for an appointment.

Our Vision: Learning Today - Leading Tomorrow
Our Connection: Administrators—Parents—Teachers—Students

Family Resource Center Information
Room A 11 of the Main Building
(turn left at the front office then right)
478-825-8258
Hours: Mon—Fri 7:00 a.m.—2:00 p.m.
Be sure that you are receiving emails from the
Family Engagement Coordinator.
Literature is provided in the Family Resource Room for parents to pick up and use to help your child in Math and other subjects

Volunteer packets are available in the front office or on the website. Parents are required to complete this packet to chaperone or help at school.
Visit our school website!
www.pchs.peachscoles.org
Teachers, Parents and Students—Together for Success

Teacher Compact - The teachers and staff of PCHS will provide quality curriculum and instruction in a supportive and effective learning environment. This will enable our students to meet the academic achievement standards established by the state of Georgia. We will:

- Provide tutoring for students before or after school if need at any point in the year in all areas
- Provide parents with open access to faculty and staff through emails, phone calls, parent/teacher conferences and other digital modes of communication.
- Provide hands on instruction based on state guidelines/curriculum
- Provide links to educational websites
- Enhance critical thinking through real world application problems
- Encourage students to use khanacademy.org for additional help at home in Math and Science
- Encourage students to use the Parent Portal App to keep up with their own grades and complete a pathway
- Provide extra help in Math and Science during Academic Focus
- Provide grades in a timely manner (bi-weekly)
- Strive to have all parents create a Parent Portal account and to use the Parent Portal phone app
- Push my student to attend school daily
- Encourage parents and students to use Remind to communicate

Student Compact - As a PCHS Student, I agree to work hard and be the best student I can be. I will:

- Take advantage of tutoring.
- Set higher expectations for myself to be at school daily, on time and prepared for class.
- Learn how to, and check my grades on parent portal (outside of class). Give my parents my Progress Reports and Report Cards.
- Place my grades/academics above other activities
- Seek guidance from my parents, counselor and the advice of a teacher, or pathways teacher so that I am choosing the correct classes and correct classes for my pathway
- Study more and make sure that I have the information needed
- I will do my work, make sure it is correct, look over my notes at home, turn in my work on time and stay organized. I will focus on vocabulary.
- Find out who my counselor is in case I have questions or need help.
- I will abide by the school attendance policy.
- If I cannot stay after school for tutoring I will make sure I am performing at the best of my ability.
- I will focus on the teacher and ask questions.

Parent Compact - As the parent/guardian of a PCHS Student, my role is crucial to the academic and social development of my child. I will:

- Attend workshops/meetings that are provided by the school.
- Make sure that my child is at school, on time and prepared for class daily. I will make sure they are abiding by the attendance policy.
- Update my contact information with the school so that they may contact me in an emergency or when needed.
- Check my child’s grades and attendance on Parent Portal regularly. I will also use email/Remind and progress reports to stay on top of my child’s progress.
- Discuss with my child’s counselor and track their credit status for graduation.
- Set academics as a priority over extracurricular activities.
- Use the Family Resource Room (room A11) and other school resources that may provide academic assistance, learning styles and support learning websites so that I can use these at home with my child.
- Make sure my child is completing their homework in a timely manner. I will help them study.
- I will not contact my child on the phone while they are in class.

PCHS Teachers

Amanda Campbellacampe@peachschoools.org
Amanda Warr amawarr@peachschoools.org
Angela Heath angela.heath@peachschoools.org
Beth Cameron beth.cameron@peachschoools.org
Bill Mallcoet william.mallcote@peachschoools.org
Bruce Mackey bmackey@peachschoools.org
Chad Campbell cmcampbell@peachschoools.org
Chandra Thomas cthomas@peachschoools.org
Chastity Russell crussell@peachschoools.org
Chris Wade christopher.wade@peachschoools.org
Connie McCain connie.mccain@peachschoools.org
Danielle Emory demory@peachschoools.org
Darren Johnson dajohnson@peachschoools.org
Dasia Lyles dylyes@peachschoools.org
Davia Parker dparker@peachschoools.org
Deana Carlson dcclarson@peachschoools.org
Derrius Dawson derrrius.dawson@peachschoools.org
Donna Ferguson dferguson@peachschoools.org
Dorothea Aaron daaron@peachschoools.org
Drew Purvis drew.purvis@peachschoools.org
Dustin Chancellor dchanellor@peachschoools.org
Elise Evans eeveans@peachschoools.org
Erin Lycey elycey@peachschoools.org
Jennifer Purvis jpurvis@peachschoools.org
Joanie Ayers jayars@peachschoools.org
Jody Kemp jody.kemp@peachschoools.org
John Gordon john.gordon@peachschoools.org

John Skrak jskrak@peachschoools.org
John Rickerson jrickerson@peachschoools.org
Jonathan Pounds jpounds@peachschoools.org
Judith Kilizian jkilizian@peachschoools.org
Justin Akin Justin.akin@peachschoools.org
Keith Barker kbarker@peachschoools.org
Kelly Tucker kelly.tucker@peachschoools.org
Kevin Reid kreid@peachschoools.org
Kevin Sparks kevinsparks@peachschoools.org
Kristi Riley kriley@peachschoools.org
Kristine Huff khuff@peachschoools.org
Lawrence Robinson Lawrence.robinson@peachschoools.org
LaTinya Williams latinya.williams@peachschoools.org
Lee Campbell lcampbell@peachschoools.org
Lee Edwards lee.edwards@peachschoools.org
Lisa Champion lchampion@peachschoools.org
Luz Morales luz.morales@peachschoools.org
Marcia Gregory mgregory@peachschoools.org
Martie Talvan mtalvan@peachschoools.org
Maria Fisher maria.garcia@peachschoools.org
Mark Johnson mjohnson@peachschoools.org
Marsha Selden mselden@peachschoools.org
Martha Elliott Green mgreen@peachschoools.org
Marvin Bert mbert@peachschoools.org
Mendi Winston mendi.winston@peachschoools.org

Michael Scrapchansky michael.scrapchansky@peachschoools.org
Michelle Braswell mbbraswell@peachschoools.org
Naomi Simmons nsimmons@peachschoools.org
Nicholas Cheney nicholas.cheney@peachschoools.org
Patricia Partridge partridge@peachschoools.org
Rickey Wray rwray@peachschoools.org
Rita Kendrick rkendrick@peachschoools.org
Robert Thomas robert.thomas@peachschoools.org
Russell Coleman rcoleman@peachschoools.org
Samantha McKenzie smckenzie@peachschoools.org
Sara Smith ssmit@peachschoools.org
Shaniqua Caldwell scaldwell@peachschoools.org
Sherry Hatchett shatchett@peachschoools.org
Shone Brown sbrown@peachschoools.org
Sidonius Johnson sidoniusjohnson@peachschoools.org
Susan Phillips sphillips@peachschoools.org
Tamica Sneed tsneed@peachschoools.org
Timothy Gore tgpere@peachschoools.org
Tracy Evans tevans@peachschoools.org
Trip Youngblood jyoungblood@peachschoools.org
Todd Cooper ttcooper@peachschoools.org
Vanessa Daniel vdaniel@peachschoools.org
Vickeo Hedgpeel vhedgepeel@peachschoools.org
William Kent wkent@peachschoools.org
Zlumber Adams zadams@peachschoools.org