

BYRON ELEMENTARY

2017-2018



Mr. Keith Lauritsen, Principal
Mr. Brandon Hall, Assistant Principal
October 31, 2017



Demographics

| Grade Level | Number of Teachers | Enrollment |
|-------------|--------------------|------------|
| Pre-K | 1 | 22 |
| KK | 5 | 120 |
| 1 | 4 | 92 |
| 2 | 4 | 88 |
| 3 | 5 | 110 |
| 4 | 4 | 112 |
| 5 | 4 | 112 |

Total Student Enrollment: 656

**Administrators - Principal
Assistant Principal**

1 Counselor

1 Music Teacher

2 P.E. Teachers

1 ESOL Teacher

**4 Special Education
Teachers**

1 EIP Teacher

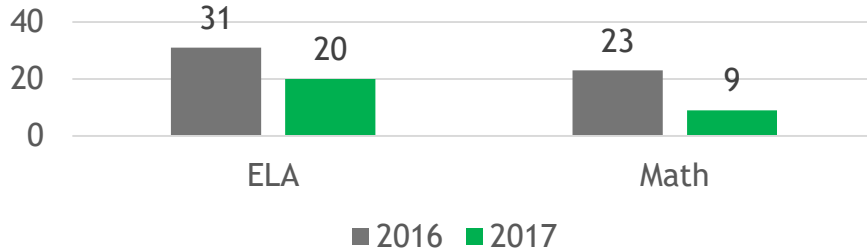
Understanding the GA Milestone Achievement Levels

- ▶ **Level 1- Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade /course.
The students *need substantial academic support* to be prepared for the next grade level or course.
- ▶ **Level 2- Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course.
The students *need additional academic support* to ensure success in the next grade level or course
- ▶ **Level 3-Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course
The students *are prepared* for the next grade level or course
- ▶ **Level 4 -Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards.
The students *are well prepared* for the next grade level or course

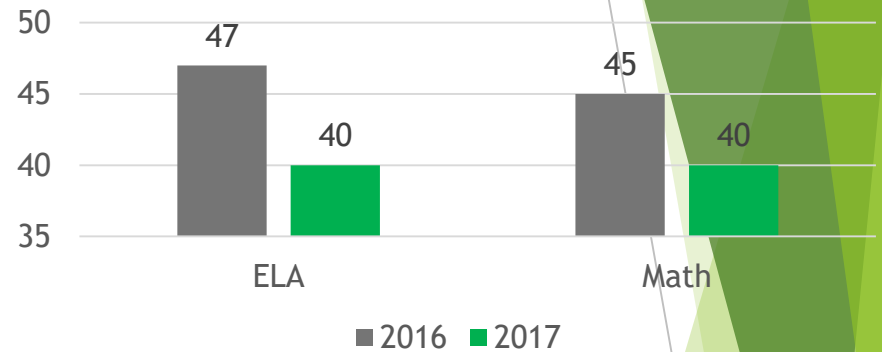


3rd Grade Comparison Data

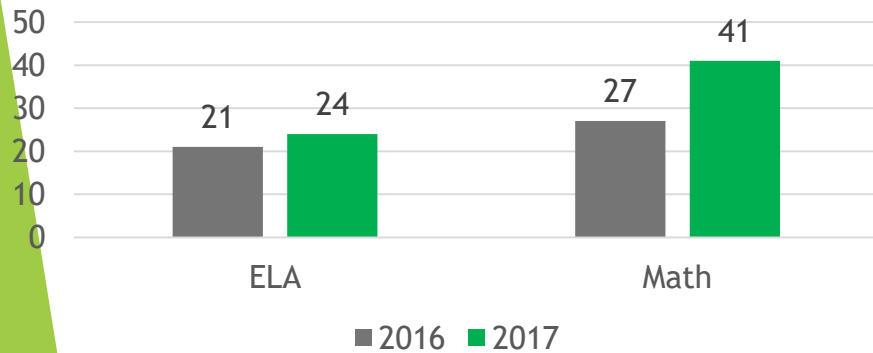
3rd Grade Beginning Learners



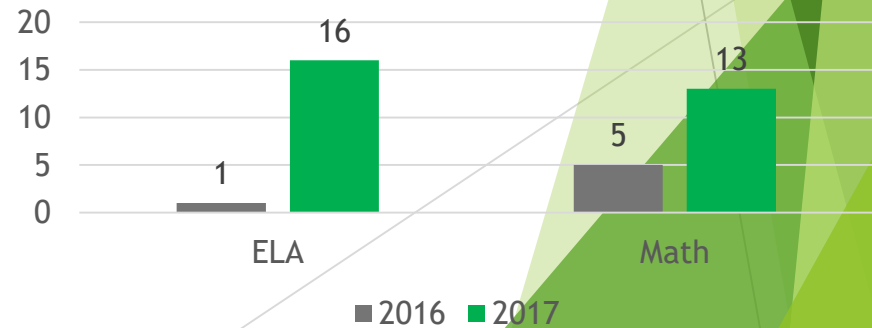
3rd Grade Developing Learners



3rd Grade Proficient Learners



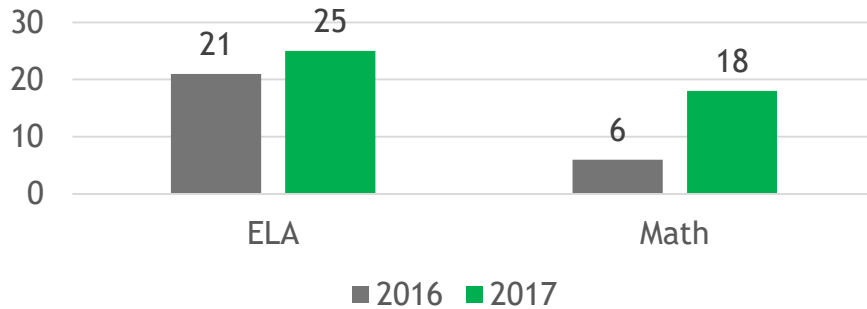
3rd Grade Distinguished Learners



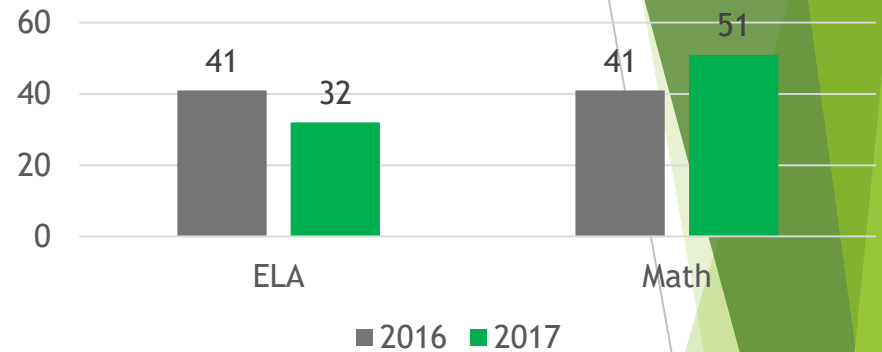


Fourth Grade Comparison Data

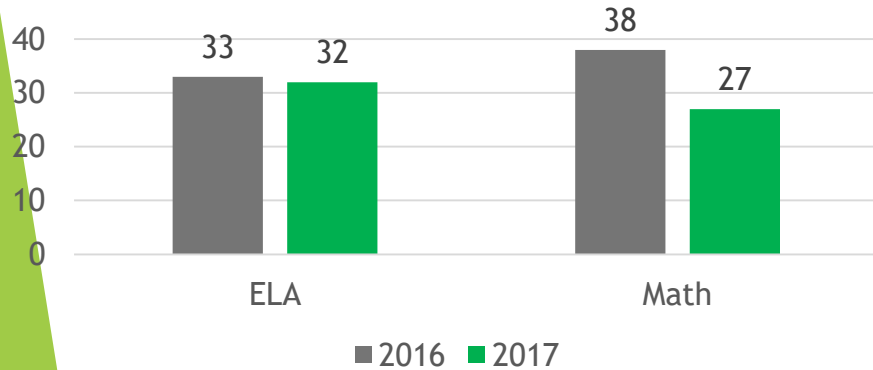
4th Grade Beginning Learners



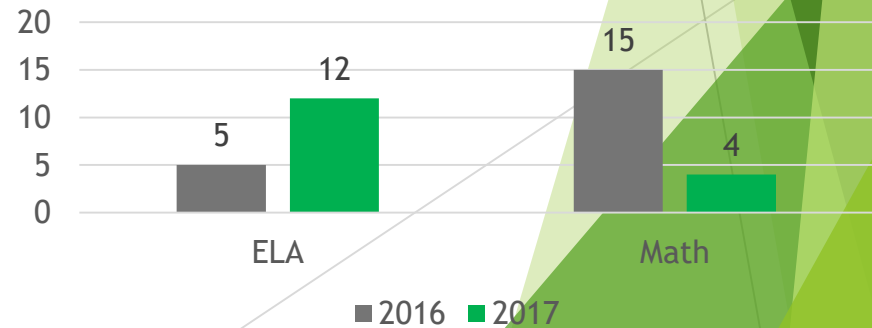
4th Grade Developing Learners



4th Grade Proficient Learners



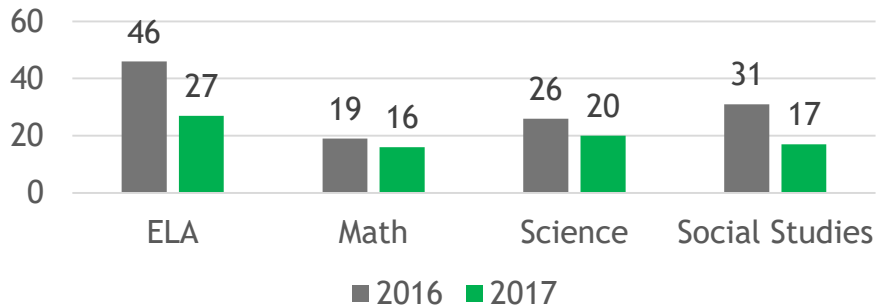
4th Grade Distinguished Learners



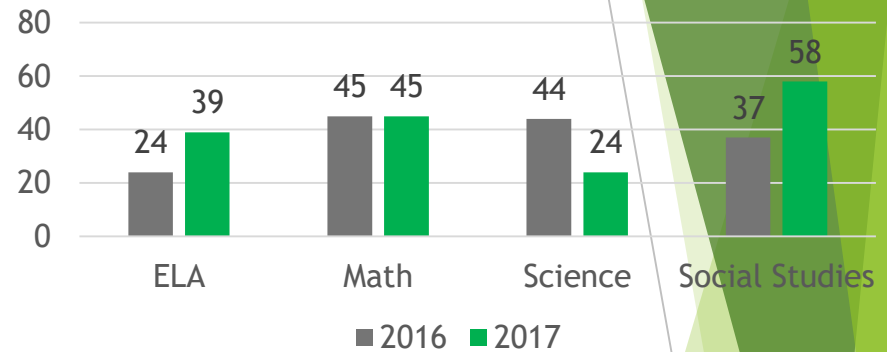


Fifth Grade Comparison Data

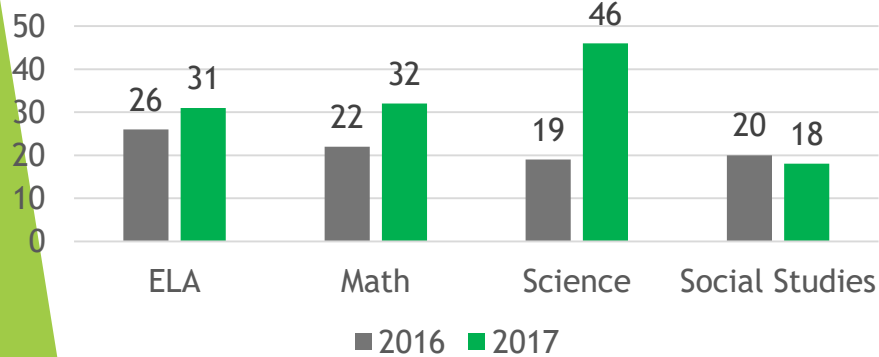
5th Grade Beginning Learners



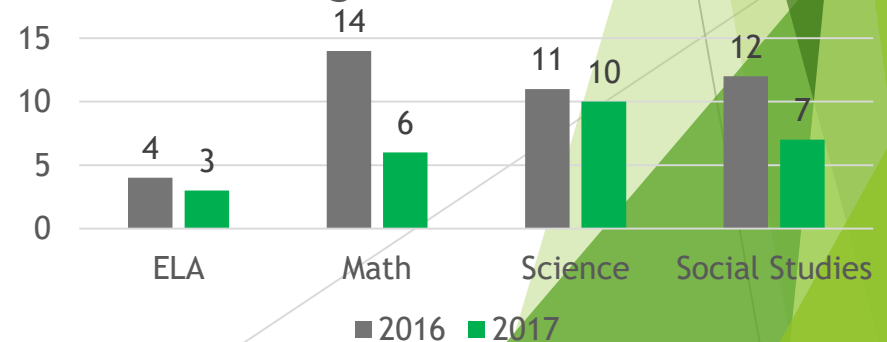
5th Grade Developing Learners



5th Grade Proficient Learners



5th Grade Distinguished Learners



PLAUSIBLE ROOT CAUSES

- Students not reaching Proficient/Distinguished in Reading
 - Limited sight word vocabulary
 - Lack of phonemic awareness skills
 - Students reading below grade level
 - Lack of interest
- Students not reaching Proficient/Distinguish in Math:
 - Lack of basic math skills
 - Weaknesses in math fluency and facts
 - Lack of rigor in daily lessons
- Attendance
 - Students missing 6 or more days per year
 - Not held accountable
 - No incentives



STRENGTHS

Positive Learning Environment

Teacher Retention

School Climate

Teacher Morale

Student Behavior

PTO Support



WEAKNESSES

Students Reading Below Level

Mobility of Students

Student Attendance

Parent Involvement in Academics

Weak Foundational Skills

Use of Technology

INTERVENTIONS

- RTI: School-wide Universal Screener in Reading and Math
- Title I Reading Interventionist to improve number of students reading on grade level.
- Increased Learning Time (Skill based remediation and enrichment based on individual student needs in Language Arts and Math)
- Train all teachers in Growing Readers Workshop Model.



INNOVATIONS

- Comprehensive Induction program for new teachers and newly hired staff.
- Data Teams developed and trained to analyze student progress
- 2.5 Hours of ELA built into the school day.
- Increase Classroom Libraries for all teachers, especially with Informational (Nonfiction) Text.



Targeted Support for Teachers

- ✓ Mentor/Mentee Partnership (Teacher Support Groups)
- ✓ Collaborative Planning (Rigor and Analyzing Student Work)
- ✓ Monthly Data Team Meetings
- ✓ Book Study: Jenifer Serravallo 300 Reading Strategies Book
- ✓ Implement training and usage of Growing Reader

Workshop instructional model School-wide.

- ✓ Individual, Grade level, and Content Area Instructional Coaching



Byron Elementary School

