

# BYRON ELEMENTARY SCHOOL DATA PROFILE



## ENROLLMENT

Fiscal Year	2017		2016		2015	
Total Active Enrollment	635		612		602	
	#	%	#	%	#	%
Hispanic	62	9.76%	61	9.97%	47	7.81%
American Indian	2	0.31%	0	0.00%	0	0.00%
Asian	8	1.26%	13	2.12%	11	1.83%
Black	161	25.35%	143	23.37%	136	22.59%
Pacific Islander	0	0.00%	0	0.00%	0	0.00%
White	385	60.63%	370	60.46%	385	63.95%
Two or More Races	17	2.68%	25	4.08%	23	3.82%

## ENROLLMENT SUB-POPULATIONS

Fiscal Year	2017		2016		2015	
Total Active Enrollment	635		612		602	
	#	%	#	%	#	%
Gifted	52	8.19%	37	6.05%	36	5.98%
ESOL	23	3.62%	32	5.23%	16	2.66%
Special Education	86	13.54%	83	13.56%	81	13.46%

## WITHDRAWALS / DROP-OUTS

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	714		679		686	
	#		#		#	
Withdrawals	79		66		84	
Dropouts	0		1		0	
Total Withdrawn	79		67		84	

## ATTENDANCE

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	714		679		686	
	#		#		#	
Total Days Absent	4,958		4,100		4,221	
**Unexcused Days (Subset of Total Days Absent)	3,020		2,321		2,207	
Total Days Present	108,319		103,065		99,195	
Total Days Enrolled	113,277		107,165		103,416	
Average Daily Attendance	95.62		96.17		95.92	

## DISCIPLINE (Number of Students w/ discipline records)

Fiscal Year	2017		2016		2015	
Corporal Punishment	11		11		1	
# of Students with ISS	80		58		28	
Suspended 10 days or less	33		12		12	
Suspended greater than 10 days	0		0		0	
Expelled beyond the end of the current quarter or semester but not permanently	0		0		0	
Permanently Expelled	0		0		0	
Suspended from riding the bus 10 days or less	26		32		16	
Suspended from riding the bus more than 10 days	0		0		0	
Assigned to Alternative Ed. School	0		0		0	
Juvenile or Court System Referral	0		0		0	
Other Discipline Action	1		0		1	
Total SWD Students (Subset of Total)	24		28		10	
Total	151		113		58	

## COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

Fiscal Year	2017		2016		2015	
Score	72.7		71.6		66.4	
School Climate	★★★★		★★★★★		★★★★★	

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## GEORGIA MILESTONES- Combined Percentages are rounded to the nearest whole number.

Fiscal Year	2017		2016		2015	
<b>ELA Total #Tested</b>	376		301		289	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	115	31%	91	30%	78	27%
Developing Learner	139	37%	121	40%	116	40%
<b>*Beginning and Developing Combined</b>	<b>254</b>	<b>68%</b>	<b>212</b>	<b>70%</b>	<b>194</b>	<b>67%</b>
Proficient Learner	89	24%	79	26%	76	26%
Distinguished Learner	33	9%	10	3%	19	7%
<b>*Proficient and Distinguished Combined</b>	<b>122</b>	<b>32%</b>	<b>89</b>	<b>30%</b>	<b>95</b>	<b>33%</b>
Fiscal Year	2017		2016		2015	
<b>Math Total #Tested</b>	335		302		291	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	60	18%	40	13%	56	19%
Developing Learner	145	43%	141	47%	136	47%
<b>*Beginning and Developing Combined</b>	<b>205</b>	<b>61%</b>	<b>181</b>	<b>60%</b>	<b>192</b>	<b>66%</b>
Proficient Learner	106	32%	87	29%	82	28%
Distinguished Learner	24	7%	34	11%	17	6%
<b>*Proficient and Distinguished Combined</b>	<b>130</b>	<b>39%</b>	<b>121</b>	<b>40%</b>	<b>99</b>	<b>34%</b>
Fiscal Year	2017		2016		2015	
<b>Science Total #Tested</b>	99		301		288	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	20	20%	65	22%	78	27%
Developing Learner	25	25%	127	42%	109	38%
<b>*Beginning and Developing Combined</b>	<b>45</b>	<b>45%</b>	<b>192</b>	<b>64%</b>	<b>187</b>	<b>65%</b>
Proficient Learner	44	44%	85	28%	78	27%
Distinguished Learner	10	10%	24	8%	23	8%
<b>*Proficient and Distinguished Combined</b>	<b>54</b>	<b>55%</b>	<b>109</b>	<b>36%</b>	<b>101</b>	<b>35%</b>
Fiscal Year	2017		2016		2015	
<b>Social Studies Total #Tested</b>	98		298		282	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	17	17%	78	26%	66	23%
Developing Learner	58	59%	136	46%	132	47%
<b>*Beginning and Developing Combined</b>	<b>75</b>	<b>77%</b>	<b>214</b>	<b>72%</b>	<b>198</b>	<b>70%</b>
Proficient Learner	16	16%	66	22%	63	22%
Distinguished Learner	7	7%	18	6%	21	7%
<b>*Proficient and Distinguished Combined</b>	<b>23</b>	<b>23%</b>	<b>84</b>	<b>28%</b>	<b>84</b>	<b>30%</b>

## WORD ASSESSMENT

Fiscal Year	2017	2016	2015
Kindergarten students at or above 75 words	83%	85%	81%
1st Grade students at or above 200 words	89%	87%	85%
2nd Grade students at or above 340 words	93%	91%	92%

## GKIDS: English Language Arts (ELA) End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
<b># of Students Tested</b>	97	99	109
Reading	75.8	75.3	70.4
Writing	54.5	54.4	48.2
Speaking and Listening	85.9	84.8	86.9
Language	71.8	73.3	63.2
ELA Total	72.3	72.8	67.2

## GKIDS: Mathematics End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
<b># of Students Tested</b>	97	99	109
Counting & Cardinality	80.8	92.7	88.9
Operations & Algebraic Thinking	67.8	82.4	70.9
Numbers & Operations in Base 10	44.3	83.8	54.1
Measurement & Data	71.8	80.8	77.1
Geometry	74.7	93.4	84.2
Math Total	74.5	89.1	81.1

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## GKIDS: Approaches to Learning End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
# of Students Tested	97	99	109
Curiosity & Initiative	70.8	96.0	93.6
Creativity & Problem Solving	48.1	69.0	49.5
Attention/Engagement	46.4	74.7	78.4
Approaches Total	54.2	79.3	74.3

## RIGBY RUNNING RECORDS

(Beginning-Year Review FY'2018) September 2017 by Grade Level	Number of Students who Scored on Grade Level	Total Number of Students Evaluated	% of Students on Grade Level
Kindergarten	8	118	7%
1st	67	91	74%
2nd	38	82	46%
3rd	68	105	65%
4th	52	95	55%
5th	41	109	38%
(Mid-Year Review FY'2018) January 2018 by Grade Level	Number of Students who Scored on Grade Level	Total Number of Students Evaluated	% of Students on Grade Level
Kindergarten	60	109	55%
1st	69	87	79%
2nd	48	79	61%
3rd	76	106	72%
4th	52	102	51%
5th	47	109	43%

## LEXILE DATA

FY'2015									
Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
105	3	25	24%	18	17%	28	27%	34	32%
113	4	54	48%	21	19%	20	18%	18	16%
90	5	28	31%	17	19%	14	16%	31	34%
FY'2016									
Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
110	3	28	25%	38	35%	22	20%	22	20%
99	4	39	39%	10	10%	26	26%	24	24%
113	5	37	33%	33	29%	23	20%	20	18%
FY'2017									
Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
115	3	17	15%	30	26%	40	35%	28	24%
119	4	53	45%	17	14%	16	13%	33	28%
103	5	17	17%	30	29%	18	17%	38	37%