

BYRON MIDDLE SCHOOL DATA PROFILE



ENROLLMENT

Fiscal Year	2017		2016		2015	
Total Active Enrollment	389		369		393	
	#	%	#	%	#	%
Hispanic	29	7.46%	29	7.86%	23	5.85%
American Indian	5	1.29%	3	0.81%	3	0.76%
Asian	4	1.03%	5	1.36%	3	0.76%
Black	110	28.28%	110	29.81%	112	28.50%
Pacific Islander	0	0.00%	0	0.00%	0	0.00%
White	225	57.84%	208	56.37%	229	58.27%
Two or More Races	16	4.11%	14	3.79%	23	5.85%

ENROLLMENT SUB-POPULATIONS

Fiscal Year	2017		2016		2015	
Total Active Enrollment	389		369		393	
	#	%	#	%	#	%
Gifted	38	9.77%	44	11.92%	42	10.69%
ESOL	2	0.51%	4	1.08%	0	0.00%
Special Education	80	20.57%	60	16.26%	52	13.23%

WITHDRAWALS / DROP-OUTS

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	427		410		432	
	#		#		#	
Withdrawals	38		38		38	
Dropouts	0		3		1	
Total Withdrawn	38		41		39	

ATTENDANCE

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	427		410		432	
	#		#		#	
Total Days Absent	3,426		2,737		2,710	
**Unexcused Days (Subset of Total Days Absent)	1,991		1,604		1,663	
Total Days Present	65,830		63,201		65,782	
Total Days Enrolled	69,256		65,938		68,492	
Average Daily Attendance	95.05		95.85		96.04	

DISCIPLINE (Number of Students w/ discipline records)

Fiscal Year	2017		2016		2015	
Corporal Punishment	0		0		0	
# of Students with ISS	73		66		84	
Suspended 10 days or less	32		16		27	
Suspended greater than 10 days	0		0		0	
Expelled beyond the end of the current quarter or semester but not permanently	0		1		1	
Permanently Expelled	1		0		0	
Suspended from riding the bus 10 days or less	7		15		21	
Suspended from riding the bus more than 10 days	0		0		3	
Assigned to Alternative Ed. School	0		1		1	
Juvenile or Court System Referral	3		0		0	
Other Discipline Action	7		4		2	
Total SWD Students (Subset of Total)	39		30		24	
Total	123		103		139	

COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

Fiscal Year	2017		2016		2015	
Score	86.6		84.9		76.2	
School Climate	★★★★		★★★★		★★★★	

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GEORGIA MILESTONES- Combined Percentages are rounded to the nearest whole number.

Fiscal Year	2017		2016		2015	
ELA Total #Tested	393		362		378	
	#Students	%	#Students	%	#Students	%
Beginning Learner	114	29%	97	27%	112	30%
Developing Learner	146	37%	135	37%	130	34%
*Beginning and Developing Combined	260	66%	232	64%	242	64%
Proficient Learner	114	29%	116	32%	127	34%
Distinguished Learner	19	5%	14	4%	9	2%
*Proficient and Distinguished Combined	133	34%	130	36%	136	36%
Fiscal Year	2017		2016		2015	
Math Total #Tested	354		339		378	
	#Students	%	#Students	%	#Students	%
Beginning Learner	72	20%	86	25%	85	22%
Developing Learner	152	43%	134	40%	161	43%
*Beginning and Developing Combined	224	63%	220	65%	246	65%
Proficient Learner	113	32%	91	27%	112	30%
Distinguished Learner	17	5%	28	8%	20	5%
*Proficient and Distinguished Combined	130	37%	119	35%	132	35%
Fiscal Year	2017		2016		2015	
Science Total #Tested	128		358		379	
	#Students	%	#Students	%	#Students	%
Beginning Learner	27	21%	120	34%	123	32%
Developing Learner	41	32%	90	25%	104	27%
*Beginning and Developing Combined	68	53%	210	59%	227	60%
Proficient Learner	39	30%	116	32%	123	32%
Distinguished Learner	21	16%	32	9%	29	8%
*Proficient and Distinguished Combined	60	47%	148	41%	152	40%
Fiscal Year	2017		2016		2015	
Social Studies Total #Tested	128		357		376	
	#Students	%	#Students	%	#Students	%
Beginning Learner	19	15%	70	20%	68	18%
Developing Learner	46	36%	124	35%	155	41%
*Beginning and Developing Combined	65	51%	194	54%	223	59%
Proficient Learner	50	39%	119	33%	124	33%
Distinguished Learner	13	10%	44	12%	29	8%
*Proficient and Distinguished Combined	63	49%	163	46%	153	41%

LEXILE DATA

FY'2015									
Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
132	6	71	54%	15	11%	7	5%	39	30%
136	7	33	24%	16	12%	22	16%	65	48%
134	8	36	27%	26	19%	23	17%	49	37%
FY'2016									
Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
116	6	52	45%	12	10%	21	18%	31	27%
132	7	37	28%	14	11%	26	20%	55	42%
127	8	19	15%	19	15%	26	20%	63	50%
FY'2017									
Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
141	6	55	39%	27	19%	14	10%	45	32%
116	7	41	35%	13	11%	18	16%	44	38%
129	8	17	13%	21	16%	32	25%	59	46%