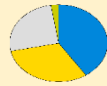


# KAY ROAD ELEMENTARY SCHOOL DATA PROFILE



## ENROLLMENT

Fiscal Year	2017		2016		2015	
Total Active Enrollment	598		542		533	
	#	%	#	%	#	%
Hispanic	133	22.24%	118	21.77%	126	23.64%
American Indian	3	0.50%	3	0.55%	2	0.38%
Asian	4	0.67%	3	0.55%	2	0.38%
Black	269	44.98%	231	42.62%	206	38.65%
Pacific Islander	0	0.00%	0	0.00%	0	0.00%
White	173	28.93%	171	31.55%	182	34.15%
Two or More Races	16	2.68%	16	2.95%	15	2.81%

## ENROLLMENT SUB-POPULATIONS

Fiscal Year	2017		2016		2015	
Total Active Enrollment	598		542		533	
	#	%	#	%	#	%
Gifted	42	7.02%	44	8.12%	29	5.44%
ESOL	57	9.53%	47	8.67%	62	11.63%
Special Education	104	17.39%	98	18.08%	107	20.08%

## WITHDRAWALS / DROP-OUTS

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	714		679		686	
	#		#		#	
Withdrawals	46		49		73	
Dropouts	0		3		3	
Total Withdrawn	46		52		76	

## ATTENDANCE

Fiscal Year	2017		2016		2015	
Total Active and Inactive Enrollment	644		594		609	
	#		#		#	
Total Days Absent	4,674		3,448		3,577	
**Unexcused Days (Subset of Total Days Absent)	2,908		1,984		2,001	
Total Days Present	99,558		91,374		91,227	
Total Days Enrolled	104,232		94,822		94,804	
Average Daily Attendance	95.52		96.36		96.23	

## DISCIPLINE (Number of Students w/ discipline records)

Fiscal Year	2017		2016		2015	
Corporal Punishment	10		3		9	
# of Students with ISS	32		17		13	
Suspended 10 days or less	20		8		19	
Suspended greater than 10 days	0		0		0	
Expelled beyond the end of the current quarter or semester but not permanently	0		0		0	
Permanently Expelled	0		0		0	
Suspended from riding the bus 10 days or less	48		34		45	
Suspended from riding the bus more than 10 days	1		0		0	
Assigned to Alternative Ed. School	0		0		0	
Juvenile or Court System Referral	0		0		0	
Other Discipline Action	2		0		2	
Total SWD Students (Subset of Total)	21		17		21	
Total	113		62		88	

## COLLEGE AND CAREER READY PERFORMANCE INDEX (CCRPI)

Fiscal Year	2017		2016		2015	
Score	55.4		63.1		54.7	
School Climate	★★★★		★★★		★★★★★	

# KAY ROAD ELEMENTARY SCHOOL DATA PROFILE



## GEORGIA MILESTONES- Combined Percentages are rounded to the nearest whole number.

Fiscal Year	2017		2016		2015	
<b>ELA Total #Tested</b>	350		241		242	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	164	47%	86	36%	96	40%
Developing Learner	129	37%	102	42%	85	35%
<b>*Beginning and Developing Combined</b>	<b>293</b>	<b>84%</b>	<b>188</b>	<b>78%</b>	<b>181</b>	<b>75%</b>
Proficient Learner	51	15%	41	17%	50	21%
Distinguished Learner	6	2%	12	5%	11	5%
<b>*Proficient and Distinguished Combined</b>	<b>57</b>	<b>16%</b>	<b>53</b>	<b>22%</b>	<b>61</b>	<b>25%</b>
Fiscal Year	2017		2016		2015	
<b>Math Total #Tested</b>	308		242		242	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	126	41%	67	28%	71	29%
Developing Learner	120	39%	104	43%	94	39%
<b>*Beginning and Developing Combined</b>	<b>246</b>	<b>80%</b>	<b>171</b>	<b>71%</b>	<b>165</b>	<b>68%</b>
Proficient Learner	55	18%	60	25%	61	25%
Distinguished Learner	7	2%	11	5%	16	7%
<b>*Proficient and Distinguished Combined</b>	<b>62</b>	<b>20%</b>	<b>71</b>	<b>29%</b>	<b>77</b>	<b>32%</b>
Fiscal Year	2017		2016		2015	
<b>Science Total #Tested</b>	99		239		242	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	43	43%	92	38%	98	40%
Developing Learner	27	27%	97	41%	88	36%
<b>*Beginning and Developing Combined</b>	<b>70</b>	<b>71%</b>	<b>189</b>	<b>79%</b>	<b>186</b>	<b>77%</b>
Proficient Learner	24	24%	44	18%	47	19%
Distinguished Learner	5	5%	6	3%	9	4%
<b>*Proficient and Distinguished Combined</b>	<b>29</b>	<b>29%</b>	<b>50</b>	<b>21%</b>	<b>56</b>	<b>23%</b>
Fiscal Year	2017		2016		2015	
<b>Social Studies Total #Tested</b>	99		239		242	
	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>	<b>#Students</b>	<b>%</b>
Beginning Learner	25	25%	81	34%	90	37%
Developing Learner	50	51%	101	42%	103	43%
<b>*Beginning and Developing Combined</b>	<b>75</b>	<b>76%</b>	<b>182</b>	<b>76%</b>	<b>193</b>	<b>80%</b>
Proficient Learner	17	17%	45	19%	39	16%
Distinguished Learner	7	7%	12	5%	10	4%
<b>*Proficient and Distinguished Combined</b>	<b>24</b>	<b>24%</b>	<b>57</b>	<b>24%</b>	<b>49</b>	<b>20%</b>

## WORD ASSESSMENT

Fiscal Year	2017	2016	2015
Kindergarten students at or above 75 words	66%	83%	80%
1st Grade students at or above 200 words	59%	73%	88%
2nd Grade students at or above 340 words	56%	76%	74%

## GKIDS: English Language Arts (ELA) End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
<b># of Students Tested</b>	97	96	84
Reading	59.6	73.3	79.2
Writing	43.1	38.1	57.9
Speaking and Listening	67.7	68.1	79.5
Language	55.2	65.7	71.6
ELA Total	56.5	65.7	74.1

## GKIDS: Mathematics End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
<b># of Students Tested</b>	97	96	84
Counting & Cardinality	72.7	85.2	88.3
Operations & Algebraic Thinking	59.4	76.2	84.4
Numbers & Operations in Base 10	49.5	81.1	87.8
Measurement & Data	61.5	88.8	88.6
Geometry	70.6	86.3	88.8
Math Total	67.5	84.0	87.7

# KAY ROAD ELEMENTARY SCHOOL DATA PROFILE



## GKIDS: Approaches to Learning End of Year Summary Average Percent of Elements Rated Met or Exceeded

Fiscal Year	2017	2016	2015
# of Students Tested	97	96	84
Curiosity & Initiative	70.0	50.0	33.3
Creativity & Problem Solving	63.3	0.0	11.1
Attention/Engagement	49.2	0.0	8.3
Approaches Total	59.7	15.0	16.7

## RIGBY RUNNING RECORDS

(Beginning-Year Review FY'2018) September 2017 by Grade Level	Number of Students who Scored on Grade Level	Total Number of Students Evaluated	% of Students on Grade Level
Kindergarten	15	87	17%
1st	62	93	67%
2nd	33	91	36%
3rd	10	90	11%
4th	11	76	14%
5th	10	82	12%
(Mid-Year Review FY'2018) January 2018 by Grade Level	Number of Students who Scored on Grade Level	Total Number of Students Evaluated	% of Students on Grade Level
Kindergarten	71	84	85%
1st	81	92	88%
2nd	55	91	60%
3rd	41	92	45%
4th	53	80	66%
5th	28	82	34%

## LEXILE DATA

### FY'2015

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
90	3	32	36%	26	29%	19	21%	13	14%
81	4	49	60%	11	14%	6	7%	15	19%
80	5	38	48%	13	16%	9	11%	20	25%

### FY'2016

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
78	3	27	35%	29	37%	16	21%	6	8%
91	4	44	48%	12	13%	22	24%	13	14%
73	5	28	38%	16	22%	15	21%	14	19%

### FY'2017

Total Students Tested	Grade	<1050	%	1050-1154	%	1155-1260	%	>1260	%
77	3	24	31%	25	32%	19	25%	9	12%
82	4	42	51%	16	20%	11	13%	13	16%
95	5	33	35%	23	24%	14	15%	25	26%