Demographics

<table>
<thead>
<tr>
<th>Grade</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>9th</td>
<td>232</td>
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<tr>
<td>10th</td>
<td>284</td>
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<td>11th</td>
<td>223</td>
</tr>
<tr>
<td>12th</td>
<td>231</td>
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Total Student enrollment: 970

Administrators - Principal
  3 Assistant Principals
  3 Counselors
2 Instructional Facilitators
7 ELA Teachers
6 Social Studies Teachers
6 Science Teachers
7 Math Teachers
11 CTAE Teachers
1 Work Based Learning Teacher
1 ISS Teacher
1 Music Teacher
1 Band Teacher
1 Art Teacher
3 Health/P.E Teachers
2 ESOL Teachers
3 Spanish Teachers
11 Special Education Teachers
5 Paraprofessional
Understanding the GA Milestone Achievement Levels

**Level 1- Beginning Learners** do not yet demonstrate proficiency in the knowledge and skills necessary at this grade/course.

The students *need substantial academic support* to be prepared for the next grade level or course.

**Level 2- Developing Learners** demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course.

The students *need additional academic support* to ensure success in the next grade level or course.

**Level 3- Proficient Learners** demonstrate proficiency in the knowledge and skills necessary at this grade level/course.

The students *are prepared* for the next grade level or course.

**Level 4 -Distinguished Learners** demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia’s content standards.

The students *are well prepared* for the next grade level or course.
9th Grade Literature

Developing-Proficient-Distinguished Combined
2014-2015 67%
2015-2016 72%
2016-2017 84.6%
American Literature

Developing-Proficient-Distinguished Combined
2014-2015  64.7%
2015-2016  75.2%
2016-2017  84.2%
Algebra I

Developing-Proficient-Distinguished Combined
2014-2015 49.4%
2015-2016 85.7%
2016-2017 84%
Geometry

Developing-Proficient-Distinguished Combined
2014-2015  56%
2015-2016  68.6%
2016-2017  96.5%
Biology

Developing-Proficient-Distinguished Combined
2014-2015  38.3%
2015-2016  95.7%
2016-2017  100%
Physical Science

Developing-Proficient-Distinguished Combined
2014-2015  62.2%
2015-2016  73.9%
2016-2017  75.7%
United States History

Developing-Proficient-Distinguished Combined
2014-2015  62.4%
2015-2016  79.9%
2016-2017  76.7%
Economics

Developing-Proficient-Distinguished Combined
2014-2015  74.6%
2015-2016  78%
2016-2017  79.1%
Student Achievement: Strengths and Weaknesses

Strengths of PCHS:
- The structure of extended learning time (Academic Focus)
- Extensive data analysis protocols
- Frequent monitoring
- Strong faculty and support staff
- Quality students at PCHS
- 80% of students met typical or high growth

Weaknesses of PCHS:
- Student Attendance
- Need to increase more percentages of distinguished learners
- Increase the achievement level of our students with disabilities
PLAUSIBLE ROOT CAUSES

Student Attendance:
• Students lack sufficient motivation to attend schools.
• Lack of parent awareness for student attendance as it relates to state regulations.

Distinguished Learners:
• Lack of consistency in rigor from class to class

Students with Disabilities:
• Students are required to take grade level state assessments, regardless of their ability level.
PCHS Interventions

- Response to Intervention (RTI)
- Positive Behavior Intervention and Supports (PBIS)
  - Academic Focus
  - Remediation and Retest (End of Course)
  - Before and After School Tutoring
  - Academic Detention
PCHS Innovations

• Build a Community of Faculty Leaders Focused on Teaching and Learning
• Begin the STEM Application Process
• Begin a Weekly Student-Run Broadcast of School Events
• Teacher Webpages
• Implementation of a Climate Committee
• Implementation of Tutoring Program
• Flexibility in our Academic Focus Class/support classes
• Capstone Project to focus on college and career readiness strategies.
• Provide RTI training for all teachers
Targeted Support for Teachers

• Mentor/Mentee Partnership for new teachers
• Weekly Collaborative Planning
• Weekly Departmental Data Meetings
• Frequent Monitoring
• Bi Weekly PLC Meetings
• Monthly Professional Learning
• Monthly Data Team Meetings
PCHS Celebrates CCRPI

<table>
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<tr>
<th>2016</th>
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