



# Byron Elementary School Kindergarten School-Parent Compact 2019 - 2020

202 New Dunbar Rd. Byron, Ga 31008  
478-825-9650

Revised 8/2/19

## **BES Mission Statement**

*The mission of  
Peach County Schools  
is to graduate  
college & career  
ready students.*

Keith Lauritsen  
Principal  
klauritsen@peachschools.org

Keysha King  
Asst. Principal  
keysha.king@peachschools.org

Dianne Mosby  
Family Engagement Coordinator  
dmosby@peachschools.org

This Compact is Jointly Developed  
for the Kindergarten Students at  
BES by:

Kindergarten teachers, students,  
parents and BES staff on

## **What is a School-Parent Compact?**

A school-parent compact is a written agreement between teachers and parents. It is a document that clarifies the school-parent relationship in order to reach high academic achievement for all students. We want a partnership between home and school. The school-parent compact will help our school be successful yearly if the compact is effectively implemented. In addition, our school-parent compact will reflect the needs of our school. We will evaluate it regularly and make changes yearly. The objective is to have a strong relationship and continue to strive for school-wide success.

### **Peach County District Goals**

**All students will reach high standards at a minimum attaining proficiency or better in reading/language arts and mathematics.**

**All students will graduate college and career ready.**

**All students will be taught by highly qualified teachers.**

**All students will be educated in learning environments that are safe, drug free, and conducive to learning.**



### **School Goals & Focus Areas**

**Increase reading scores by 10% based on the STAR Assessment.**

### **Communication About Student Learning**

- Emails
- Scheduled Conferences
- Phone Calls
- Newsletters/Fliers
- Remind/Dojo
- Website:  
[www.bes.peachschools.org](http://www.bes.peachschools.org)

### **Activities to Build Partnerships**

- Open House
- Title I Parent Meeting—8/22
- Curriculum Night—9/5
- Parent Portal Workshop—9/24
- ELA Workshop—10/17
- Math Workshop—11/7
- Science & Social Studies - 1/21
- GA Milestones Workshop—3/17
- Getting Ready for Kindergarten Workshop—4/23
- Cyber Safety Workshop—2/6

**Our Vision: Learning Today - Leading Tomorrow**

**Our Connection: Administrators—Parents—Teachers—Students**

### **Family Resource Center**

Dianne Mosby— Family Engagement Coordinator  
Room # 34, Second Grade Hall  
478—825— 9650  
Hours: Monday - Friday  
7:30 am—4 pm

**Visit our school website!**

[www.bes.peachschools.org](http://www.bes.peachschools.org)



# Teachers, Parents and Students—Together for Success

**Teacher Compact - The Kindergarten teachers and staff of Byron elementary School will provide quality curriculum and instruction in a supportive and effective learning environment. This will enable our students to meet the academic achievement standards established by the state of Georgia. We will:**

- ◆ Provide quality instruction to assist students in letter - sound correspondence, blending sounds to make words, identifying at least 85 sight words, writing 1— 2 sentences on a given topic.
- ◆ Provide at least 15 minutes of in class reading time per day.
- ◆ Return all phone and email messages within 24 hours.
- ◆ Encourage parents/guardians to read with children daily.
- ◆ Provide frequent reports to parents regarding their child’s progress.
- ◆ Be available to meet with parents/guardians during planning period after appointment has been scheduled.
- ◆ Promote at home reading to parents.
- ◆ Provide sight word list for at home practice.

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**Student Compact - As a Kindergarten Student at BES, I agree to work hard and be the best student I can be. I will:**

- ◆ Read at least 10 minutes nightly.
- ◆ Practice sight words daily to that I can learn at least 85.
- ◆ Encourage parents to read with me daily.
- ◆ Limit my technology use and practice reading instead.
- ◆ Give information from school to parent each day.
- ◆ Practice writing my name and letters at home.
- ◆ Attempt my work and ask for help if I do not understand.
- ◆ Come to class on time and prepared each day.

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**Parent Compact - As the parent/guardian of a Kindergarten Student at BES, my role is crucial to the academic and social development of my child. I will:**

- ◆ Read with my child at least 20 minutes per day.
- ◆ Practice sight words with my child daily.
- ◆ Limit my child’s technology use and read instead.
- ◆ Assist my child in writing his/her name and letters.
- ◆ Assist my child in homework assignments utilizing the homework calendar.
- ◆ Respectfully communicate with teacher on a regular basis.
- ◆ Attend Parent Workshops to better understand the curriculum.
- ◆ Engage in discussion with my child about their day.
- ◆ Endure I send my child to school daily and on time.

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## ~Grade Level Teachers~

Keata Anderson  
kanderson@peachschoools.org

Kylie Skinner  
kylieskinner@peachschoools.org

Carson Carriker  
Carson.carriker@peachschoools.org

Allyson Taylor  
allysontaylor@peachschoools.org

Alanda Neal  
aneal@peachschoools.org